



**British Values,
Personal, Social and Health Education (PSHE Curriculum)
and Spiritual, Moral, Social and Cultural Education
(SMSC)**

at Ropery Walk Primary School

At Ropery Walk we strongly promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith, through the curriculum and through our spiritual, moral, social and cultural provision.

At Ropery Walk we know that education is about helping children to understand how things work and to challenge and change them for the better. We strongly advocate opportunities that allow children to develop their self-knowledge, self-esteem and self-confidence.

Children are taught from Early Years to distinguish right from wrong and to respect the civil and criminal law of Britain. Children are taught to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of local people and to society more widely.

Children at Ropery Walk are tolerant and respectful of others and taught to pay particular regard to the protected characteristics set out in the Equality Act 2010. Mrs Bell leads weekly assemblies covering fundamental British values. The themes covered in these assemblies are then used as a springboard for children to develop their thoughts in class discussions.

Democracy

At the start of each academic year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. Children have many opportunities for their voices to be heard. Pupil

voice is a very important part of life in Ropery Walk Primary. Our pupil-elected School Parliament plays a strong role in our school. MPs are elected by their class peers and are involved in making the school a better place to learn. The Prime Minister, Deputy Prime Minister and Speaker are elected by the whole school by a secret ballot on election day. The children frequently meet (following their Class Parliament), to discuss and suggest ways that we can improve our school. Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

The Rule of Law

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to. Laws and rules are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from services such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all children from Early Years to make choices safely, through provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Pupils are given the freedom to make choices in learning.

Mutual Respect

Mutual respect is at the very heart of our values. Children learn that their behaviours have a direct effect on their own rights and those of others. All members of the school community are supported to treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Ropery Walk Primary is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children learn about places of worship that are important to different

faiths. At Ropery Walk Primary we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values.

We are proud of our school and our local community and strive to work with all stakeholders to prepare our children for their future in an ever changing world. We take our Safeguarding Responsibilities seriously to prepare our children for the opportunities, responsibilities and experiences of later life and in doing so are addressing and actively promoting SMSC, British Values, The Equalities Act and our Statutory Duty with regards to the Prevent Strategy.