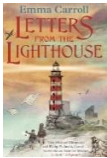
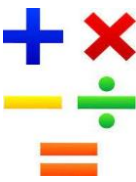
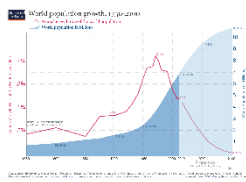
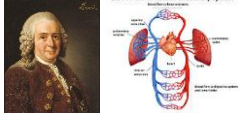
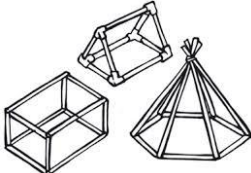


Please find detailed below some information about the upcoming term in Y6.

			
In English, Year 6 are reading <i>Letters from the Lighthouse</i> by Emma Carroll, set during World War II. Through the text, pupils explore a range of writing styles, including diary entries, setting descriptions, balanced arguments, and reports. Tasks such as writing from different perspectives and recounting key events help build empathy, historical understanding, and strong writing skills.	In maths, children start with place value, learning to read, write, compare, order, round numbers up to 10 million, and work with negative numbers. They then use formal methods for the four operations: addition, subtraction, long multiplication, and short division with remainders. These skills help them solve multi-step problems and use brackets to understand order of operations. Later, they focus on fractions—simplifying, comparing, adding and subtracting with different denominators, converting between mixed and improper fractions, multiplying by whole numbers, and finding fractions of amounts.	In geography, children are exploring the topic "Why Does Population Change?" They are learning what population means and how it varies across the world. Through maps, data, and case studies, they examine factors that cause populations to grow or shrink, such as birth rates, migration, conflict, and natural disasters. The unit also encourages them to think about how population changes affect communities and the environment, both locally and globally.	In science, children are learning about classification and the human body. They are exploring how living things are grouped based on their features, using Carl Linnaeus's system. This includes classifying animals, creating imaginary creatures, investigating mould growth, and designing a field guide of local wildlife. They are also learning about the circulatory system, including the heart, blood, and how oxygen and nutrients move around the body. The unit highlights how diet, exercise, and lifestyle affect our health.
			
This term in PE, children are developing teamwork and tactical skills through invasion games, starting with Tag Rugby and later moving on to Wide Attack, focusing on space and movement. In Dance, the unit <i>Making the Grade</i> encourages creativity and rhythm through choreographed sequences. In Gymnastics, the <i>Group Dynamics</i> unit builds balance, coordination, and collaborative routines.	In RE, children are exploring religious diversity in our local area, learning about the different faiths and places of worship in the community. As part of this, they are focusing on a local Muslim community, finding out about Islamic beliefs, practices, and how Muslims contribute to the wider community. This helps children develop respect and understanding for different religions and cultures around them.	This term, children will sketch lightly before painting and create colour palettes inspired by their surroundings. They will use watercolour and acrylics to explore colour, tone, and mood, developing their own style. The focus artist is Gustav Klimt, with students learning about his style and impact. Sketchbooks will be used to record ideas and observations.	In DT, children will explore how to design and build strong, stable frame structures. They'll research real products, develop design ideas, and create their own models using wood, card or other materials. Pupils will learn how to reinforce frameworks and use tools safely and accurately. They'll evaluate their work and explore key figures in structural design.
			
For our Autumn Term PSHE, the whole school focuses on positive relationships. It is important that children can recognise what a positive family relationship and positive friendship looks like. We want to ensure children know how to keep themselves safe within relationships, whilst showing respect to themselves and others.	This term in French, children are learning vocabulary for the home (<i>Chez Moi</i>) and clothes (<i>Les Vêtements</i>). They are also developing grammar skills, including adjectival agreement and possessive adjectives (<i>mon, ma, mes</i>), while continuing with Phonics 4 to support pronunciation and listening.	This term, pupils will continue learning a brass instrument – trumpet, baritone, or cornet – with weekly lessons from a Durham Music Service specialist. They will learn to play clear notes, develop performance skills, and read musical notation, understanding rhythm, pitch, and structure. This builds confidence, focus, and a love for music. Pupils will also perform during the school year.	In computing, children will explore how the internet works, including internet addresses and data transfer. They'll learn how online tools support communication and teamwork, and compare different ways of working together digitally. They'll also design their own webpages, using subpages and hyperlinks, and consider how their site appears on different devices. Pupils will evaluate and improve their designs, thinking about purpose and audience throughout.



Reading

reading  plus



- Your child will have received their reading record book and a reading book at an appropriate level.
- Your child should be reading every night. As they are older, they can read independently then they could summarise what has happened.
- Their reading record will be checked regularly.
- We will be assessing your child's reading regularly and moving their reading books accordingly. This will be based on your child's fluency and their ability to answer comprehension questions on the text they are reading.
- The children will practise their reading skills within school in both their English lessons and whole class reading.

Timestables



To support your child's progress in maths, we focus on building strong multiplication skills year by year. Here's what your child is expected to know:

Year 6: Consolidate and apply all times tables quickly and accurately in more complex calculations and problem-solving.

How you can help: Regular short bursts of practice at home make a big difference—whether that's chanting, quick-fire quizzes, or using the app like Times Tables Rock Stars.

Together, we can help your child become confident and fluent in their multiplication skills!

PE

- Detailed below are the days for Y6 PE:
 - **Wednesday & Friday**
- Please ensure your child comes to school wearing the correct PE uniform on their specified PE day.
- Chn can wear dark coloured leggings/shorts, school PE t-shirt. A navy school PE hoody is to be worn. If not, school jumper or cardigan.

Important Dates

SATs Week: Monday 11th May – Thursday 14th May 2026

News Feed

- To keep updated on activities that we are doing, you can follow our Class Dojo page. Please note that all messages should be directed through the school office (01915813959) rather than through Class Dojo as important messages can often be missed.