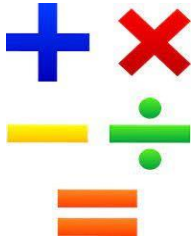
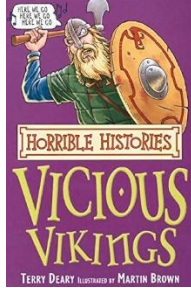
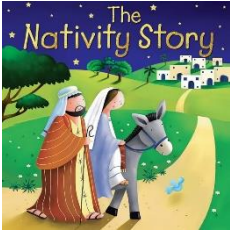


# Year 5 Autumn Term Handout for Parents

## Autumn Term

Please find detailed below some information about the upcoming term in Year 5.

| <b>Learning in Year 5</b>                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                      |                                                                                                                                            |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                          |
| <p>In English in Autumn 1, we will be reading Farther and The Giant's Necklace. In Autumn 2, we will be reading The Long Walk and Shackleton's Journey. In addition to reading activities, we will be writing diary entries, letters, newspaper reports, narratives and a recount.</p>                                | <p>In Maths, we will be covering place value, addition and subtraction, multiplication and division and fractions. Our KIRFs this term will focus on rounding to the nearest 10,100 and 1000 and factors and multiples.</p> | <p>In History, we will be using primary and secondary sources to explore the enquiry question - Are the Vikings really vicious?</p>                                                                                                                                                     | <p>In Science, we will be exploring the solar system in our earth and space topic. We will also be working scientifically to learn about different forces.</p>                                                                                                                                                                              |
|                                                                                                                                                                                                                                     |                                                                                                                                           |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                         |
| <p>In PE, we will be playing grid rugby and netball. We will also be creating sequences in acrobatic gymnastics and testing our skills in SAQ (speed, agility and quickness) exercises.</p>                                                                                                                           | <p>In French, we will be learning to say and read the date (La Date) and discuss our family (Ma Famille).</p>                                                                                                               | <p>In Music, children will be taught by a specialist from Durham Music Service. All children will develop their musical skills by learning to play the cornet, trumpet or baritone. They will have the opportunity to share their success with performances during the school year.</p> | <p>In Art, we will be creating a painting inspired by Henri Rousseau's Tiger in a Tropical Storm. In Design and Technology, we will be designing a CAM mechanism to create a moving toy.</p>                                                                                                                                                |
|                                                                                                                                                                                                                                    |                                                                                                                                          |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                        |
| <p>In Autumn, we start the year by learning about systems and search engines work as well as learning different styles of shots to make effective videos. In Digital Citizenship, we talk about how to keep online games fun and friendly as well as thinking deeply about the tracks we leave when we're online.</p> | <p>In Geography, we will be comparing how Seaham is different to the Alps. We will be completing fieldwork in the local area and comparing our findings with the tourist destination of Innsbruck.</p>                      | <p>In RE in Autumn, we will be learning about Moses and why Jewish people go the synagogue. In our Christmas unit, we will be considering the meaning of Christmas.</p>                                                                                                                 | <p>For our Autumn Term PSHE, the whole school focuses on positive relationships. It is important that children can recognise what a positive family relationship and positive friendship looks like. We want to ensure children know how to keep themselves safe within relationships, whilst showing respect to themselves and others.</p> |

Let Your Light Shine

Respect

Inclusion

Courage

Honesty

Empathy

Safety

[www.roperywalk.org.uk](http://www.roperywalk.org.uk)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b><u>Reading</u></b></p>  <ul style="list-style-type: none"> <li>Your child will have received their reading record and a school reading book. We will be assessing your child's reading regularly and moving their reading stages accordingly. This will be based on your child's fluency and their ability to answer comprehension questions on the text they are reading.</li> <li>Children should be encouraged to read for a minimum of 15 minutes every day. They will also have the opportunity to choose a 'reading for pleasure' book alongside their school book.</li> <li>Whilst hearing your child read every night, you could ask them questions such as: <ul style="list-style-type: none"> <li>What do you predict will happen next? Why?</li> <li>How do you think the character is feeling?</li> <li>Why do you think the character did that?</li> <li>Are there any words you are unsure of?</li> <li>Can you summarise what has happened so far?</li> </ul> </li> <li>Children can also access Reading Plus at home using their usual login:<br/> <a href="https://student.readingplus.com/seereader/api/sec/login">https://student.readingplus.com/seereader/api/sec/login</a> </li> </ul> | <p><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>Spellings will be sent home on a Monday. The children will be tested on a Friday. It is vital that children learn their spellings so that they can apply them accurately in their writing. Use the back of the sheet to put the spellings into sentences. Try dictating sentences to your child with these words in and ask them to write them down.</li> </ul>  <ul style="list-style-type: none"> <li>To support your child's progress in maths, we focus on building strong multiplication skills year by year. Here's what your child is expected to know:</li> <li>Year 5: Consolidate and apply all times tables quickly and accurately in more complex calculations and problem-solving.</li> <li>How you can help: Regular short bursts of practice at home make a big difference—whether that's chanting, quick-fire quizzes, or using the app like Times Tables Rock Stars.</li> <li>Together, we can help your child become confident and fluent in their multiplication skills!</li> </ul> |
| <p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>Detailed below are the days for Year 5 PE:</li> <li>Year 5CH – <b>Monday and Thursday</b></li> <li>Year 5RS – <b>Wednesday and Thursday</b></li> <li>Please ensure your child comes to school wearing the correct PE uniform on their specified PE day.</li> <li>Please label your child's PE kit and their school uniform so items are not lost within school.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b><u>News Feed</u></b></p> <ul style="list-style-type: none"> <li>To keep updated on activities that we are doing, you can follow our Feed located on our school website homepage - <a href="https://roperywalk.org.uk/">https://roperywalk.org.uk/</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**Let Your Light Shine**

*Respect*

*Inclusion*

*Courage*

*Honesty*

*Empathy*

*Safety*

[www.roperywalk.org.uk](https://roperywalk.org.uk)