

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	I'm learning	Animals	Ancient Britain	Little Red Riding Hood	I can	Vegetables
Knowledge	<p>France & French speaking countries</p> <p>Asking & saying how you feel</p> <p>Asking & saying your name</p> <p>Numbers 1 to 10 & colours</p> <p>introduction</p> <p>France & French speaking countries</p>	<p>Introduce first 5 animals (noun and article)</p> <p>Introduce next 5 animals</p> <p>Consolidation of all 10 animal nouns with related article</p> <p>Focus on the spelling animal nouns and use of the correct article</p> <p>Introduction of je suis...</p>	<p>The three ages of Ancient Britain concentrated on in this unit (Stone Age, Bronze Age and Iron Age) into a historical context.</p> <p>"I am a man..." and "I am a woman..."</p> <p>"I have..." plus a typical tool from each of the ages of Ancient Britain.</p> <p>"I live..." plus a typical dwelling from each of the ages of Ancient Britain.</p> <p>Consolidation of all language learnt.</p> <p>Presentation preparation.</p>	<p>Introduction to the story using picture cards</p> <p>Introduction to the story using word cards</p> <p>Introduction to parts of the body</p> <p>Consolidation of parts of the body and make a flexible rabbit</p> <p>Storyboard and 'odd one out'</p>	<p>Introduce first 5 activities / verbs</p> <p>Introduce next 5 activities / verbs</p> <p>Introduction of 'je peux'</p> <p>Reading & listening exercises around je peux</p> <p>Consolidation of je peux</p>	<p>First five vegetables introduced</p> <p>Next five vegetables</p> <p>Adding a weight to our vegetable phrases</p> <p>Adding another weight to our vegetable phrases plus extra phrases to make up longer related sentences.</p> <p>Revisiting and using all of the language (plus a little bit more) in an expansive role-play activity.</p>
Vocabulary	<p>Comment tu t'appelles? / ça va?</p> <p>/ je m'appelle... /</p> <p>numbers 1 to 10 /</p> <p>ten colours</p>	<p>Nouns and articles for 10 common animals (including: un lion / un lapin / une souris) / je suis.... plus choice of animal</p>	<p>L'ancienne histoire de la Grande Bretagne, l'âge de la pierre, l'âge du bronze, l'âge du fer, je suis..., j'ai..., j'habite.</p>		<p>Je peux... / ten activities to use with je peux... (including danser (to dance) / parler (to talk) / cuisiner (to cook) etc.</p>	<p>Includes: les légumes, les aubergines, les haricots verts, les champignons, les tomates, les pommes de terre, un kilo de.../d'..., un demi kilo de.../d'..., Je voudrais</p>

Skills – Grammar	Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs.					
Phonics (New sounds)	ch – che val ou – m ou ton on – co ch on oi - oi seau					
Speaking	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Be able to say "I am..." plus an animal in foreign language by end of unit.	Say "I am, I have and I live..." dependant on whether they are a from stone, bronze or iron age.	Say words / parts of the story or retell the story in the target language.	Say "I am able to.." / "I can..." plus activity by end of unit	Short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only) by end of unit.
Listening	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match sound to animal picture / word / phrase.	Match sound to picture / word / phrase. Understanding slightly longer text.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures.	Match sound to picture / word / phrase.	Match sound to picture / word / phrase. Understanding slightly longer text.
Reading	Match colours to written form. Match written form of numbers to digits.	Match word to animal picture / word / phrase in English.	Match key nouns to picture / word / phrase in English.	Match picture, word and phrase cards.	Match key verb to picture / word / phrase in English.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.
Writing	Create name labels. Worksheets in lesson 5.	Differentiated worksheets in lesson 5.	Working towards writing a short phrase.	Differentiated worksheets in lesson 5 including mind- mapping.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Activities in lessons 1-5. Differentiated worksheets every lesson.
Grammar		Introduction of gender via the indefinite article and first person singular of the verb 'to be'.	First person singular of three high frequency verbs. "I am ...I have...I live".	Definite articles with parts of the body (lessons 4-5).	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".

Year 4

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Presenting Myself	Habitats	The Romans	In class	My Family	Goldilocks
Knowledge	<p>Revising France & French speaking countries, numbers 1-10 and 'how are you?' Saying your name & asking someone their name. Numbers 11 to 20. Numbers 10 to 20 listening exercise and 'how old are you?' 'Where do you live?' and further number work Nationality, je suis..., individual presentations, Class French ID cards activity</p>	<p>Five basic elements that plants and animals need to thrive and survive in a habitat. Five different habitats and examples of each in the world. Which plants grow in each habitat. Which animals live in each habitat. Consolidation of all habitats, plants and animals. Presentation preparation.</p>	<p>Briefly introduce Roman history and story of Romulus & Remus Key people in Roman history. Roman Gods and Goddesses and their links to days of the week Famous Roman inventions Being a child in Roman times (rich and poor comparisons). AFL worksheet</p>	<p>Introduce vocabulary for 7 masculine noun classroom objects plus its associated article / determiner. Introduce vocabulary for 5 feminine noun classroom objects plus its associated article / determiner. Use of J'ai... (I have) Use of the possessive 'my' in association with classroom equipment Use of Je n'ai pas de... (I do not have)</p>	<p>Family Members Possessive Adjectives Siblings S'appeler (To Be Called) Numbers and Age</p>	<p>Tell Story & Consolidate With Picture Cards Tell Story & Consolidate With Word Cards Tell Story, Reorder & Consolidate With Phrase Cards Revisit Story & Create Own Goldilocks Storyboard Revisit Story & Create Own Goldilocks Storyboard</p>
Vocabulary	<p>Numbers 1 to 20 / ça va? / je m'appelle / comment tu t'appelles? / j'ai ... ans / quel âge as-tu? / j'habite a... / où habites tu? / je suis + nationality</p>	<p>Includes les habitats, la nourriture, l'eau, l'Amazonie, le Sahara, le désert, la prairie, les cactus, les buissons, le singe araignée, le requin.</p>	<p>L'Empire Romain, selon la légende, l'empereur, les dieux romains, Mars, Mercure, les thermes romains, les aqueducs, la mosaïque, être enfant à Rome, je</p>	<p>Classroom equipment including un stylo, un livre, une gomme etc. J'ai... / je n'ai pas de...</p>	<p>La famille, ma famille, mon, ma, mes, il s'appelle, elle s'appelle, il a, elle a, ma mère, mon père</p>	

			suis riche, je suis pauvre.			
Skills – Grammar	<p>Retrieval Understand better the concept of gender. Have better knowledge and recall of 1st person singular of high frequency verbs.</p> <p>New Understand better the use of the possessive. Understand better the concept of adjectives. Understand better the use of the negative form.</p>					
Phonics (New sounds)	<p>l – six In – cinq lque – musique lille – famille eau – bureau eux – yeux é – café è – règle e - appartement</p>					
Speaking	Perform role play with name, age, where they live and nationality in lesson 5.	Present orally on an animal and its habitat in lesson 5 (framework provided).	Oral presentation of life as a Roman child in lesson 5.	'What I have.. / don't have..' in my pencil case in lesson 5.	Present orally on your / a family in lesson 5.	. Say words / parts of the story to retell the story in the target language.
Listening	Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Match sound to picture / word / phrase.	Extended listening exercise in lesson 2.	Matching sound to picture / word / phrase in lessons 3-4.	Match sounds to picture / word / phrase.	Match sound to picture / word / phrase throughout the unit.
Reading	Read role-plays and understand the content.	Match word to picture / sound / phrase.	Story re-ordering exercises in lessons 1 & 2.	Match word to picture / sound / phrase.	Longer reading task in lesson 5.	Match picture, word and phrase cards. Story reordering worksheet in lessons 4-5 .
Writing	Lesson 5 contains differentiated numbers worksheets and ID card.	Written presentations on an animal and its habitat in lesson 5	Written diary exercise of life as a Roman child in lesson 5.	have... / I don't have...' worksheets in lesson 3.	Lesson 5 contains a written presentation based on a / your family. Extended	Create story minibook in lesson 4-5 using picture, word and phrase cards.

	Extended written opportunity week 5	(framework provided).		Extended written opportunity week 4.	written opportunity week 5.	
Grammar	Nationalities and adjectival agreement based on gender.	Introduction to the verbs 'to live' and 'to grow' (full conjugation available in yrs 5- 6 version).	"I am..." and negative "I am not..." exercises in lesson 5.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'	

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What is the date?	Clothes	Do you have a pet?	My home	At the cafe	Weather
Knowledge	<p>Introduce the days of the week Learn the twelve months of the year including some listening and reading activities Learn the numbers 1-31 in French France & French speaking countries Learn how to say when your birthday is including saying 'my birthday is' + the number of the date + the month of the year all in French.</p>	<p>Introduction of the first 10 items of clothing & the article Introduction of remaining 11 items of clothing & the article Consolidation of clothes vocabulary & introduction of verb porter using the form je porte (I wear) Detailed examination of the verb porter (to wear) Listening activity based on porter (to wear)</p>	<p>Nouns and article for eight common pets. nouns for eight common pets and introduces the phrase "J'ai" (I have...) plus the connective "et" (and). Article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and) and the phrase "qui s'appelle" (that is called). article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...).</p>	<p>Types of home and different locations Introduction to the first five rooms of the home plus "chez moi il y a..." (in my home there is/are...) Introduction to the next five rooms of the home plus consolidation of "chez moi il y a..." (in my home there is/are...) Introduction of the phrase "chez moi il n'y a pas de..." (in my home there is not.../there are no...") Attempt to create a longer spoken or written passage in French using the language learnt in this unit and incorporating other language including personal details (such as their</p>	<p>Introduce vocabulary for a range of drinks with article Introduce vocabulary for a range of foods with article Ordering something to eat and drink in a French café 'What do you eat for breakfast?' class survey Typical snacks & drinks you can order in a French café.</p>	<p>Introduction of vocabulary for weather Consolidation of weather vocabulary & matching pairs game Weather reading & listening activities incorporating days of the week Weather map work Create your own French weather forecast</p>

			article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "mais" (but), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...)	name and age etc.).		
Vocabulary	Comment tu t'appelles? / ça va? / je m'appelle... / numbers 1 to 10 / ten colours	Verb porter (using the form je porte) / 21 items of clothing including: une jupe / un manteau / des gants etc.	Eight pets (noun + article) including un chien / une tortue etc. / as-tu un animal / j'ai... plus a pet / je n'ai pas... plus a pet / qui s'appelle...	Includes: chez moi, j'habite dans..., une maison, un appartement, en ville, au bord de la mer, une cuisine, une salle à manger, chez moi il y a..., chez moi il n'y a pas de...	Je prends... / s'il vous plaît / selection of French foods and drinks including: un jus d'orange, un thé au lait, un croissant, des céréales, un croque-monsieur and many more.	Quel temps fait-il? / variety of weather descriptions and responses including il pleut / il fait froid / il y a un orage etc. / key vocabulary needed for a French weather forecast including bienvenue / dans le nord etc.
Skills – Grammar	<p>Retrieval Understand better the concept of gender. • Have better knowledge and recall of 1st person singular of high frequency verbs. • Understand better the use of the possessive. • Understand better the concept of adjectives. • Understand better the use of the negative form.</p> <p>New Conjunctions / Connectives. • Introduce the concept of whole regular verb conjugation.</p>					
Phonics (New sounds)	<p>l – six In – cinq lque – musique lle – famille eau – bureau eux – yeux é – café è – règle e - appartement</p>					

Speaking	Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Describe what you wear in terms of colour and in lesson 5 saying what you are packing in a suitcase to go on holiday.	Oral class survey / interview on pets in lesson 5.	Say where you live and name the rooms in your house that you have and do not have.	Café role play in lesson 5.	Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.
Listening	Months listening exercise in lesson 2.	Extended listening exercises in lessons 4 and 5.	Match sound to picture / word / phrase throughout whole unit.	Challenging listening exercises in lessons 4 and 5	Match sound to picture / word / phrase.	Challenging weather listening exercise in lesson 3.
Reading	Birthday reading exercise in lesson 5.	Extended reading exercises in lessons 4 and 5.	Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Differentiated worksheets in all lessons. Longer reading texts.	Match word to picture / sound / phrase.	Weather reading exercise in lesson 3.
Writing	Birthday diary worksheet in lesson 5. Extended written opportunity.	Translation tasks in lesson 4 and extended writing opportunities in lesson 5.	Create pet ID card in lesson 4. Extended written opportunity week 5.	Longer written email task and authentic reading task week 5.	Simple worksheet in lesson 3. Create a menu with prices in lesson 5.	Create weather map and written weather report in lesson 5. Extended written opportunity.
Grammar		Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".	1st person singular 'I would like / have' when ordering food and drink.	

Year 6

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Tudors	The Olympics	Regular Verbs	Healthy Lifestyles	Irregular Verbs	Me in the world
Knowledge	<p>Key facts of Tudor history (examining verbs, adjectives and nouns)</p> <p>Key facts of Tudor history (examining verbs, adjectives and nouns)</p> <p>Henry VIII and his six wives</p> <p>Henry VIII and his six wives - true or false activities</p> <p>Tudor storyboard</p>	<p>History of the ancient Olympic games</p> <p>History & background to the modern Olympic games</p> <p>Introduction of 10 modern Olympic sports</p> <p>Introduce the verb 'faire' in full plus a negative option for not doing a sport to create more complex and interesting sentences</p> <p>Look at Olympic sports and the grammatical changes that occur when we use them to describe someone's profession.</p>	<p>French Pronouns</p> <p>Verb Stems & Endings</p> <p>Regular -ER Verbs</p> <p>Regular -IR Verbs</p> <p>Regular -RE Verbs</p>	<p>Introduction to 10 examples of healthy foods and drinks</p> <p>Introduction to 10 examples of unhealthy foods and drinks</p> <p>Consolidation of 20 food and drink items introduced in past two lessons & brief introduction to the concept of 'some' in French</p> <p>Introduction of 8 possible activities that help/hinder a healthy lifestyle</p> <p>Healthy recipe with instructions in French</p>	<p>French Pronouns</p> <p>Irregular Verb - Aller (to go)</p> <p>Irregular Verb - Avoir (to have)</p> <p>Irregular Verb - Être (to be)</p> <p>Irregular Verb - Faire (to do)</p>	<p>Introduction to our 4 friends / characters</p> <p>Each character tells the others about their favourite festival / celebration</p> <p>Two characters discuss their Eid and Christmas celebrations in more detail</p> <p>Two characters discuss the similarities and differences between the cities in which they live: Port-au-Prince and Paris</p> <p>All four characters discuss what they will do to try to help protect the planet.</p>
Vocabulary	<p>Verbs (including: avait, est, était, etc.). Adjectives (including: derrière, deuxième, vieille</p>	<p>Les jeux Olympiques de l'antiquité, les jeux Olympiques modernes, la</p>	<p>Pronouns (Je, Tu, Nous etc.) Regular verbs including Jouer, Finir and Vendre.</p>	<p>10 healthy food choices (including du poisson / des fruits) / 10 unhealthy food</p>	<p>Pronouns (Je, Tu, Nous etc.) Irregular verbs Aller, Avoir, Être and Faire.</p>	<p>Includes: Ma fête préférée est..., Je m'appelle..., Je parle..., J'habite à..., J'habite en..., Je vais utiliser</p>

	<p>etc.) Nouns (including: la guerre civile, palais, trône, etc.) This unit concentrates on language memorising and decoding techniques as opposed to specific vocabulary.</p>	<p>flamme, la médaille, Olympic sports (including l'équitation, la boxe, le cyclisme), je fais... plus an Olympic sport, je ne fais pas... plus an Olympic sport, il/elle est... plus sport and nationality.</p>		<p>choices (including des frites / du chocolate) / introduction to the concept of 'some' in French (du / de l' / de la / des) use of verbs manger and boire in conjunction with the foods & drinks / use of the negative form of the verbs manger and boire je ne mange pas de... etc. / 8 options for active and non-active physical activities je joue au foot / example of a healthy recipe</p>		<p>moins de plastique, Je vais utiliser moins d'eau etc.</p>
<p>Skills – Grammar</p>	<p>Retrieval Understand better the concept of gender. • Have better knowledge and recall of 1st person singular of high frequency verbs. • Understand better the use of the possessive. • Understand better the concept of adjectives. • Understand better the use of the negative form. • Conjunctions / Connectives. • Introduce the concept of whole regular verb conjugation.</p> <p>New Opinions • Introduce the concept of whole irregular verb conjugation.</p>					
<p>Phonics (New sounds)</p>	<p>qu – quatre gne – campagne ç – français en – dents an - blanc</p>					
<p>Speaking</p>		<p>Oral presentation of ancient and modern Olympic games (lessons 1-2).</p>		<p>Healthy lifestyle diary in lesson 4 to facilitate oral presentation on</p>		<p>Activities encouraging the children to say what they are called, where they live, where they are from</p>

		Olympic sports and the verb "to do" in conjunction with sports (lessons 3-5).		healthy lifestyles in lesson 5.		and what their favourite feast day is. Plus what they do to protect the environment.
Listening	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Variety of listening exercises in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.		. Extended listening task in lesson 4.		Plenty of longer, more complex listening tasks.
Reading	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Concerning the ancient and modern Olympics, Olympic sports, the verb 'to do' in conjunction with sports and describing sports as a profession.		Extended reading task in lesson 4.		Plenty of extended reading tasks.
Writing	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	Create a regular verb booklet in lessons 5 & 6.	Various worksheets including written diary exercise in lesson 6.	Create a regular verb booklet in lessons 5 & 6.	Most lessons contain extended written task.
Grammar	A general introduction to the past tense in the target language.	The verb "to do" in conjunction with sports and describing sports as someone's profession (using it as an adjective) which requires correct adjectival agreement.	Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Regular verb endings in lessons 3-5. Worksheets in lessons 1-5.	Quantitative article "some" in lessons 2 and 3	Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Irregular verb endings in lessons 3-5. Worksheets in lessons 1-5.	Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.

