

EYFS	Autumn 1 Ourselves	Autumn 2 Houses and homes	Spring 1 Transport	Spring 2 Farms	Summer 1 Mini beasts	Summer 2 Seasonal
Text	<p>Nursery Rhymes Humpty Dumpty Jack and Jill Hickory Dickory Dock Baa Baa Black Sheep Mary Had a Little Lamb Little Miss Muffet Incy Wincy Spider Pat a Cake</p>	<p>Nursery Rhymes/Traditional Tales Goldilocks and the Three Bears Little Red Riding Hood Three Billy Goat's Gruff The Three Little Pigs Hansel and Gretel Jolly Postman Jolly Postman Christmas</p>	<p>Well Known Stories Where the Wild Things Are Mr Gumpy's Outing Lost and Found The Great Balloon Hullabaloo You Can't Take an Elephant on a Bus We're Going on a Bear Hunt The Train Ride</p>	<p>Well Known Stories The Tiger Who Came to Tea Handa's Surprise Rosie's Walk Farmer Duck Each Peach Pear Plum Jasper's Beanstalk The Little Red Hen The Gruffalo</p>	<p>Well Known Stories What the Ladybird Heard The Very Hungry Caterpillar There Was an Old Lady Who Swallowed a Fly. The Bad-Tempered Ladybird Mad About Minibeasts/Non-Fiction Monkey Puzzle</p>	<p>Well Known Stories The Rain Fish How to Catch a Star The Lighthouse Keeper's Window Dear Greenpeace Sharing a Secret Comotion the Ocean The Snail and the Whale Billy's Boat Mr Seahorse</p>

<p>Opportunities for Writing</p>	<p>Mark making Emergent writing Lists Captions labels</p>	<p>Lists Captions Labels Beginning to retell stories</p>	<p>Lists Captions Labels Beginning to retell stories</p>	<p>Recount (farm trip/ Pizza Express) Recipes Instructions Captions Retelling stories</p>	<p>Captions Labels Retelling familiar stories Recounts</p>	<p>Recounts (beach vi Retelling familiar stories (extended</p>
<p>Communication and Language</p>	<p>Baseline Assessment Stories, Rhymes, poems. Language rich vocabulary lessons Listening to and talking about ourselves/families Interacting with others. Role play: Home. Listening and responding. Following instructions.</p>	<p>Stories, Rhymes, poems. Language rich vocabulary lessons Listening to and talking about homes and other homes. Differences and similarities. Diwali and advent - looking at other cultures. Role play: Home / Santa's workshop</p>	<p>Stories, Rhymes, poems. Language rich vocabulary lessons Listening and maintaining attention. Role play - ticket office / travel agent. Taking turns in conversation. Recount own experience of travel.</p>	<p>Stories, Rhymes, poems. Language rich vocabulary lessons Listening and maintaining attention. Role play - supermarket / grocers Interacting with others. Talking about ways to stay safe (e.g. class trips)</p>	<p>Stories, Rhymes, poems. Language rich vocabulary lessons Listening and concentrating for longer periods of time. Role play: Garden centre. Asking / answering questions about what we have found</p>	<p>Stories, Rhymes, poems. Language rich vocabulary lessons Listening and concentrating for longer periods of time. Adding more detail and asking relevant questions Recounting own experience in more detail.</p>

						Comparing similarities and differences
Physical development	<p>Baseline Assessment. Use of space. Moving confidently running, hopping, climbing, jumping. Apparatus.</p> <p>Pencil control. Using scissors, sticking. Using small tools, puzzles, small world, crafts.</p>	<p>Gymnastics - travelling, balancing, stretching, rolling, and curling on floor and apparatus. Use a range of small and large equipment safely and with increasing control.</p> <p>Pencil control. Using scissors, sticking. Using small tools, puzzles, small world, crafts.</p> <p>Small tools for modelling with clay.</p>	<p>Dance - moving in a variety of ways in response to various stimuli.</p> <p>Continue to use a range of large and small equipment. Use construction and malleable materials with increasing control. Pencil control. Using small tools, puzzles, small world, crafts.</p>	<p>Rolling/bouncing/passing balls and beanbags.</p> <p>Team Games.</p> <p>Pencil control. Using scissors, sticking. Using small tools, puzzles, small world, crafts.</p>	<p>Ball skills / throwing/ catching/ kicking.</p> <p>Continue to handle a variety of tools and construction in a controlled way. Using small tools, puzzles, small world, crafts.</p>	<p>Athletics</p> <p>Controlled</p> <p>Skipping, running</p> <p>Sports day</p> <p>Pencil control</p> <p>Using scissors, sticking.</p> <p>Using small tools, puzzles, small world, crafts.</p>
Personal, Social and Emotional development	<p>Baseline Assessment.</p> <p>Class charter.</p> <p>School routines. Begin to build relationships with adults and peers.</p>	<p>Working as a group sharing and taking turns</p> <p>Assessing risk and staying safe.</p>	<p>Listening and maintaining attention.</p> <p>Responding to what others</p>	<p>Adapting behaviour for different settings (trips)</p> <p>Listening carefully and recalling information.</p>	<p>Selecting activities independently.</p> <p>Sharing and taking turns.</p>	<p>Take into account others' needs and feelings</p>

	<p>Personal hygiene Handwashing and why it is important. (School Nurse)</p>	<p>Talking about own and others homes.</p>	<p>say, not interrupting. Talking about own experiences of transport / travel.</p>	<p>Working cooperatively in a group. Looking at a healthy diet. <i>Computational Thinking -Busy Bodies - Look how we grow.</i></p>	<p>Caring for the environment. Looking after our teeth.</p>	<p>Transition and moving on. Reflecting</p>
<p>Literacy</p>	<p>Read Write Inc - Set 1 sounds. Daily vocabulary lesson. Stories, Rhymes Wordless reading books</p>	<p>Read Write Inc - Set 1 Speed Sounds/Ditties Daily vocabulary lesson. Stories, Rhymes Wordless reading books/individual reading</p>	<p>Read Write Inc - Set 2 sounds. Green books. Daily vocabulary lesson. Stories, Rhymes High Frequency word assessment. Individual reading. 'Big Write'</p>	<p>Read Write Inc - Set 2 sounds. Green/Purple books. Daily vocabulary lesson. Stories, Rhymes High Frequency word assessment. Individual reading 'Big Write'</p>	<p>Read Write Inc - Set 3 sounds. Purple/Pink books. High Frequency word assessment. Daily vocabulary lesson. Stories, Rhymes, Non-Fictions, poems Individual reading 'Big Write'</p>	<p>Read Write Inc - Set 3 sounds. Purple/Pink books. High Frequency word assessment. Daily vocabulary lesson. Stories, Rhymes, Non-Fictions, poems Individual reading 'Big Write'</p>

Mathematics	<p>Baseline Assessment</p> <p>Counting rhymes and games</p> <p>White Rose Maths Match, sort and Compare</p> <p>Compare size, mass, capacity</p> <p>Explore patterns</p> <p>Find, subitise and represent 1,2,3</p> <p>Computational Thinking - Garlands Galore - identify, create and copy patterns with natural materials (cones, twigs etc.)</p>	<p>Counting rhymes and games</p> <p>White Rose Maths 1 more/less</p> <p>Composition of 1,2,3</p> <p>Circles and Triangles</p> <p>Describe position</p> <p>Find, subitise and represent 4 and 5</p> <p>1 more/less</p> <p>Composition 1-5</p> <p>Shapes with 4 sides</p> <p>Day and night</p> <p>Computational Thinking - Winters Warmers - Scarves</p>	<p>Continue counting activities/games</p> <p>Count in 1's 2's 5's 10's</p> <p>White Rose Maths</p> <p>Introduce 0</p> <p>Find, subitise and represent 0 to 5</p> <p>1 more/less</p> <p>Composition and subitising to 5</p> <p>Mass and capacity</p> <p>Find and represent 6,7,8</p> <p>1 more/less</p>	<p>Continue counting activities/games</p> <p>Count in 1's 2's 5's 10's</p> <p>White Rose Maths</p> <p>Explore and compare length and height</p> <p>Talk about order and sequence time</p> <p>Find, subitise and represent 9 7 10</p> <p>1 more/less</p> <p>Composition and subitising to 10</p> <p>Bonds to 10</p> <p>Doubles to 10</p> <p>Odd and even</p> <p>Explore 3D shapes</p>	<p>Continue counting activities</p> <p>Count in 1's 2's 5's, 10's</p> <p>White Rose Maths</p> <p>Build numbers 10-13 then 14-20</p> <p>Verbal counting beyond 20</p> <p>Addition and subtraction</p> <p>Shape</p> <p>Computational Thinking - Summer Fun</p>	<p>Continue counting activities</p> <p>Count in 1's 2's 5's 10's</p> <p>White Rose Maths</p> <p>Sharing a grouping</p> <p>Odd and</p> <p>Doubles</p> <p>Repeating Patterns</p> <p>Position</p> <p>Patterns relationships</p> <p>Computational Thinking</p>

		for Snowmen. (Pattern)	Odd and even Doubles Combine 2 groups Subitising	Patterns	Seaside Tangrams	Space Ch (Directio and Posit language.
Understanding the World	<p>The Natural World Humans - Describe ourselves and others - Take and look at photographs of selves and create a collage.</p> <p>Taking care of ourselves - handwashing and teethbrushing</p> <p>People, Culture and Communities Talking about ourselves and our family.</p> <p>Describe home and local community. Use and make maps of local area.</p> <p>Past and Present Compare photos of Seaham in the past and Seaham now.</p>	<p>The Natural World Materials - sort materials. How material change (use firepit, observe ice changing)</p> <p>Changing Season - explore environment and observe changes</p> <p>People, Culture and Communities - Celebrations/things to remember: Remembrance Sunday, Bonfire night, Diwali, Advent, Christmas. (Explore how are they celebrated/observed in our</p>	<p>The Natural World Forces - Test how toy cars, marble move down ramps. (Effect of sand/water on wheels/ramp). Make and test paper aeroplanes</p> <p>Earth and Space - Find out about the solar system. Make a model rocket.</p> <p>People, Culture and Communities</p>	<p>The Natural World - Sound - Go on a sound walk/listen to and record sounds outdoors. Mimic sounds outdoors using voices, instruments or other objects.</p> <p>Changing Season - explore environment and observe changes</p> <p>People, Culture and Communities Explore how Easter and Lent are observed/celebrated here. Explore similarities and differences between</p>	<p>The Natural World Animals - describe different habitats. Match animals to their habitat</p> <p>Living things and their Habitats - Find and take photographs of minibeasts. Identify minibeast. Draw minibeasts.</p>	<p>The Natu World Light - looking fo and draw around shadows. Making shadows our bodie Making rainbows from sun - bubbles holograph paper. Changing Season - explore</p>

	<p>Know some similarities and differences.</p> <p>Talk about the lives of people around them and their roles in society.</p> <p>*Technology</p> <p>E-safety, using Ipads</p>	<p>community/around the world.)</p> <p>Past and Present</p> <p>Explore how Christmas is celebrated now and in the past.</p>	<p>What is Chinese New Year? How is it celebrated here and in other places? Know similarities and difference between Chinese New Year and Christmas.</p> <p>Past and Present</p> <p>Know some similarities and differences between transport in the past and now.</p> <p>Computational Thinking - Boats Ahoy - What is a Boat?</p>	<p>life in this country and life in other countries.</p> <p>Past and Present</p> <p>Explore farming in the past and now. What is the same/different?</p> <p>*Technology</p> <p>E-safety- Smartie the Penguin,</p> <p>Computational Thinking - Springtime - Seed Sequencing</p>	<p>Find and take photographs of plants. Draw plants.</p> <p>People, Culture and Communities</p> <p>Taking care of (local) environment</p>	<p>environment and observe change</p> <p>People, Culture and Communities</p> <p>Compare contrast different coastal locations.</p> <p>Past and Present</p> <p>Similarities and differences between seaside in past and present.</p>
--	---	--	---	--	--	--

<p>Expressive Arts and Design</p>	<p>Baseline Assessment. Free painting. Self portraits Cutting and sticking. Collage Mixing colours Reciting nursery rhymes Role play</p>	<p>Modelling with clay Fireworks pictures. Design and make a mask of a storybook character. Christmas play songs/carols. Christmas activities e.g. Card, calendar. Look at work of Kandinsky and produce painting in a similar style. (2D shape)</p>	<p>Paint mixing. Free Painting. Mother's Day cards. Easter craft. Music - rhythm and sounds. Continue to use imagination in art, music and role play.</p>	<p>Modelling with playdough. Cutting and sticking. Weaving with paper and ribbon. Spring flowers collage. Using musical instruments for different parts of a story. Observational drawing of fruit.</p>	<p>Free painting. Drawing on a large scale. Make and play minibeast musical instruments. Family service -performance and songs.</p>	<p>Drawing of paintings seaside locations. Look at seaside work of L.S. Lo and produce work in a similar style. End of year craft to take home (photo frame/bo shirt -design and decor</p>
--	--	--	---	---	---	--