

Year 4/5 Cycle A

Theme/Topic	Autumn	Spring	Summer
Literacy	<p style="text-align: center;">Reading</p> <p style="text-align: center;">Secure decoding of unfamiliar words Read for a range of purposes Retell some stories orally Discuss words & phrases that capture the imagination Identify themes & conventions Retrieve & record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify & summarise ideas</p> <p style="text-align: center;">Writing</p> <p style="text-align: center;">Correctly spell common homophones Increase regularity of handwriting Plan writing based on familiar forms Organise writing into paragraphs Use simple organisational devices Proof-read for spelling & punctuation errors Evaluate own and others' writing Read own writing aloud</p> <p style="text-align: center;">Grammar</p> <p style="text-align: center;">Use wider range of conjunctions Use perfect tense appropriately Select pronouns and nouns for clarity Use & punctuate direct speech Use commas after front adverbials</p> <p style="text-align: center;">Speaking & Listening</p> <p style="text-align: center;">Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners</p>		

<p>Numeracy</p>	<p style="text-align: center;">Number/Calculation Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10, 100 or 1000 Use Roman numerals to 100 (C) Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication</p> <p style="text-align: center;">Geometry & Measures Compare 2-d shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translations</p> <p style="text-align: center;">Data Use bar charts, pictograms & line graphs</p> <p style="text-align: center;">Fractions & decimals Recognise tenths & hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems</p>		
<p>History</p>			<p>Victorians (linked through Literacy) Where did all the pits go?</p>

Geography	Rivers - Why is the Wear so important to Sunderland? Why is the North East such a cool place to live?	What makes the Earth angry?	
Science	Earth Rocks Food and Our Bodies	Mirror, Mirror How does your garden grow?	Opposites attract We are astronauts
ICT	E-Safety We are software developers	We are toy designers We are meteorologists	We are musicians We are co-authors
Art	Observational drawings	Journeys	View points
	William Morris/ Rousseau		
DT	Torches (4c)	Healthy Sandwiches	Musical Instruments (5b)
P.E.	Netball Dance Rugby Gymnastics - assess level 3-4	Basketball Gymnastics Cricket Dance	Mini-tennis Outdoors activity Athletics - pass the baton Rounders
Music	Year 4 Music Express		

	Tchaikovsky 1840 - 1893	Andes	Play and perform Improvise and compose
French	Introductory Unit C Les quatre amis Monter un cafe		
PSHE	<p>New Beginnings - To recognise that there are different types of rights and responsibilities at home, school and in the community and sometimes they conflict with one another. To understand the meaning of democracy.</p> <p>Saying no to Bullying/ Getting on and Falling Out - To realise the consequences of anti social/aggressive behaviours such as bullying and racism on individuals and communities</p>	<p>Healthy Eating and Keeping Active - To explore good and bad bacteria and how they can affect our health. To know simple routines prevent viruses</p> <p>Drugs Education - To know which commonly available substances and drugs are legal and illegal, their effects and risks.</p> <p>Relationships - To be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships.</p>	<p>Living in a diverse world - To explore the lives of children living with different values and customs</p> <p>Respect for property - To meet and talk with people who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the neighbourhood, such as religious leaders, community police officers.</p> <p>SRE/Changes - To understand how to deal with negative changes To be able to offer help and advice to people in different situations. To develop skills needed to deal with different situations themselves.</p>
RE	<p>How do Hindus worship?</p> <p>Why do Christians call Jesus the light of the world?</p>	<p>What do Hindus believe and how does this affect the way they live their lives?</p> <p>Why is lent such an important time for Christians?</p>	<p>What do Christians believe about Jesus?</p> <p>How and why do religious people care for others?</p>