



Person Specification: Early Years Class Teacher

	Essential	Desirable
Experience	<ul style="list-style-type: none"> • Experience of working across the Early Years Foundation Stage. • Proven highly successful teaching experience in EYFS • Experience of effective involvement with parents. • Fully Supported in two references. • Well-structured supporting letter outlining how your professional life so far has prepared you for this post with reference to this person specification. (Maximum 2 sides of A4) 	<ul style="list-style-type: none"> • Experience of working with children across the primary age range. • Experience of leading a subject. • Experience of delivering Read Write Inc phonic scheme & Drawing Club or willing to complete online training prior to taking up post.
Qualifications	<ul style="list-style-type: none"> • A relevant degree • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of recent professional development or other relevant qualifications • Current First Aid/Paediatric First Aid certificate
Knowledge	<ul style="list-style-type: none"> • A thorough understanding of the current EYFS curriculum and what constitutes; high quality educational provision, the characteristics of effective learning in Early Years settings, and strategies for raising standards and outcomes for EYFS children • An extensive knowledge and understanding of how to promote pupils' personal, spiritual, moral, social and cultural development and good behaviour through effective management and leadership • A knowledge and understanding of how to promote children's learning outdoors • Experience of curriculum planning, assessing and recording. • Knowledge of statutory requirements for the end of Early Years and have experience of working with these. • A commitment to continuous professional development. • Confident skills in ICT 	<ul style="list-style-type: none"> • Know how to use local, national and statistics to evaluate the effectiveness of teaching. • Experience of managing children with Special Educational Needs within the mainstream classroom
Skills	<ul style="list-style-type: none"> • Be able to demonstrate outstanding classroom practice and articulate what constitutes effective teaching and learning within your phase • Have excellent communication skills with all stakeholders • Ability to work effectively as part of a team of staff and governors. • Use effective ICT skills for teaching and learning • Ability to demonstrate positive and highly effective behaviour management skills 	<ul style="list-style-type: none"> • Able to set-up, use and monitor online learning journey systems, such as Class Dojo

	<ul style="list-style-type: none"> • Be committed to a high quality, student focused approach to learning • Good organisational and time management skills • A passion for learning and the ability to inspire children to reach their full potential. • Demonstrate a positive and professional attitude at all times • Flexible and keen to adapt to meet the needs of school. • Commitment to extra-curricular activities. 	
Personal Qualities	<ul style="list-style-type: none"> • Positive, caring attitude, enthusiasm and sense of humour • Ability to form strong relationships with colleagues. • Ability to work as part of a team fostering collaborative and successful working relationships. • Ability to maintain confidentiality • Commitment to personal and professional development • Excellent interpersonal skills 	
Safeguarding	<ul style="list-style-type: none"> • Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people. • Commitment to the protection and safeguarding of children and young people • Will co-operate and work with relevant agencies to ensure the appropriate safeguarding of children 	